

Lancashire Parental Questionnaire Feedback

Thank you to all parents who responded to the 2015 -2016 parental questionnaire produced by Lancashire County Council. Below are some of the significant responses, which have helped us to make improvements and continue to provide the service that you require of your local primary school.



In KS1 these are the things you tell us that the school is doing well (top 5% of schools taking part).

All parents/guardians say their child enjoys school.
All parents/guardians say the school helps them to support their child's learning at home.
E.g. with homework.
All parents/guardians say that the school expects their child to work hard and achieve their best.
All parents/guardians believe that the school is helping their child to become mature, responsible and independent.
All parents/guardians believe that their child is safe and well cared for at school.
All parents/guardians say their child is treated fairly.

We did not get any significantly low scores but our lowest positive response is shown here.

A majority (57%) of parents/guardians say their child knows what they have to do to improve.

We have addressed this in the following ways.

- Feedback from recent parent evenings demonstrates that targets and areas for improvement are shared effectively with parents.
- We have reviewed our marking policy to ensure that children always know the next step either because the teacher has spoken to them directly during the lesson or because a teacher's written comment shows them how to improve.
- We have introduced the reading journal to ensure that reading and spelling are monitored and comments made to help your child develop in confidence and skill.

In KS2 you told us that we were doing particularly well in the following areas.

A very large majority (95%) of parents/guardians say that the school expects their child to work hard and achieve their best.

A very large majority (95%) of parents/guardians believe that their child is safe and well cared for at school.

A very large majority (95%) of parents/guardians agree that the school provides a range of "extra" activities outside lesson time.

A very large majority (95%) of parents/guardians believe they are given enough information about how different areas of the curriculum are taught (eg leaflets or workshop evenings).

Our weaker responses compared to other schools are shown here.

A very large majority (86%) of parents/guardians say their child enjoys school.

A very large majority (81%) of parents/guardians believe that the school is helping their child to become mature, responsible and independent.

A very large majority (81%) of parents/guardians say their child is treated fairly.

A very large majority (81%) of parents/guardians say they are given sufficient notice about forthcoming events.

A large majority (72%) of parents/guardians say that their child is not bullied or harassed at school.

A large majority (68%) of parents/guardians say the school takes account of their questions, suggestions or concerns A large majority (72%) of parents/guardians believe that the school values children's views/opinions.

A majority (59%) of parents/guardians say that the school works in close partnership with parents.

A majority (63%) of parents/guardians believe the school is well led and managed.

A majority (63%) of parents/guardians would recommend this school to a friend.

A majority (50%) of parents/guardians say the school provides good additional support for their child.

We have already addressed these issues in the following ways.

- We have reviewed our curriculum to ensure that topics covered interest a wide range of learners. This has included involving socialist music teachers, PE teachers, a mountain leader and a range of new learning experiences.
- We have reviewed the behaviour policy to ensure that there is a consistency of approach to any reported incidents whether this be one off incidents or reports of bullying. This has included revising the rewards system through consultation with the School Council.
- We are currently working with the School Council to introduce a 'buddy' system.
- We have scheduled a behaviour audit to be carried out by a Lancashire advisor to ensure that all aspects of behaviour management function effectively.
- We ask parents to fill in evaluations following any initiatives such as parent information evenings or stay and play events in order to improve our service in the future though these are always very well received.
- We are committed to using Lancashire's annual parent and pupil questionnaires in order to respond to concerns and improve our provision to meet the needs of stakeholders. This will also include feedback showing how we have responded to concerns.
- There is now a strong Governing Body who effectively fulfil the role of critical friend in challenging the school's leadership team to improve standards. The leadership team has been firmly established and leadership tasks have been effectively distributed.
- We have embedded our use of parentmail as a means of communicating quickly with parents where information is time critical.

- Newsletters are published fortnightly and distributed by parentmail and on the website.
- A new school website now shows a calendar of events for the year and a list of forthcoming events is displayed prominently.
- Any child falling behind age related expectations is identified and provision put in place to ensure accelerated progress.
- Pupils benefitting from pupil premium funding are identified and additional opportunities made available through consultation with parents.

We are committed to continued improvement and welcome any comments which may help us to improve our provision further. Please use the reply slip below.

.....

Response to questionnaire feedback

Name (optional)

Please return completed forms to the box outside the school office.